

Tshepang Tshube, Ph.D.
Associate Professor, Department of Kinesiology and Health Promotion
Seaton Building, office 127
1210 University Dr
College of Education, University of Kentucky
Lexington, Kentucky, USA 40506
tshubets@uky.edu

DEMOGRAPHIC INFORMATION

Place of Birth: Francistown, Botswana

Nationality: Motswana

Date of Birth: September 3rd, 1983

EDUCATION

- 2014 **Doctor of Philosophy in Kinesiology, Michigan State University.**
Major specialization: Psychosocial Aspects of Sport and Physical Activity.

Minor specialization: Growth and Motor Development

Dissertation: The Role of the Entourage on Elite Athletes' Retirement Transition

Advisor: Prof. Deborah L. Feltz
- 2009 **Master of Physical Education, University of Botswana, Gaborone**
Specialization in Sport Management

Thesis: Use of Non-monetary Incentives as a Motivational Tool in Sports.

Advisor: Dr. Dele Akpata
- 2007 **Bachelor of Arts in History and English, University of Botswana, Gaborone**

Thesis: The History of Nswazwi School: 1901 to 1964

Advisor: Prof. Wazha Morapedi

Employment

- **Associate Professor, Department of Kinesiology and Health Promotion, College of Education, University of Kentucky. Lexington, USA**
 - July 2024 to Present
- **Associate Professor, Department of Sport Science, Faculty of Education, University of Botswana. Gaborone, Botswana**
 - June 2023-June 2024
- **Senior Lecturer, Department of Sport Science, Faculty of Education, University of Botswana. Gaborone, Botswana**
 - May 2016- May 2023
- **Lecturer, Department of Sport Science, Faculty of Education, University of Botswana. Gaborone, Botswana**
 - September 2014-May 2016
- **Graduate Assistant/Instructor, Department of Kinesiology, Michigan State University, East Lansing, USA**
 - August 2011-August 2014
- **Assistant Lecturer/Demonstrator, Department of Sport Science, Faculty of Education, University of Botswana, Gaborone, Botswana**
 - August 2007-April 2008

RESEARCH GRANTS/ACADEMIC AWARDS/POLICY/CONSULTANCY

1. **Tshube, T** (submitted, May 2024). The review of Botswana National Hall of Fame Standards. Botswana National Sport Commission.
 - a. \$ 8, 631.82.
2. **Tshube, T** (submitted, May 2024). The Development of National Sport and Creatives Strategy. Botswana National Planning Commission.
3. **Tshube, T.**, Hanrahan, S., Chipande, B(Submitted March 2021). Anti-Doping Education and Consideration/Intention of Using Prohibited Substances in Botswana and Zambia. *World Anti-Doping Agency*.
 - a. \$59, 662.00
4. **Tshube, T** (submitted, June 2022). The review of Botswana School Sport System. Ministry of Youth, Gender, Sport and Culture
5. **Tshube, T** (submitted, May 2020). Emerging Scholar/Researcher of the year. University of Botswana.
6. **Tshube, T.** (Submitted June 2018) Life Skills Through Games for Academic Outcome in low performing schools. *Botswana Telecommunications Foundation*.
 - a. \$ 28, 339.20
7. Malete, L¹., McCole, D¹., **Tshube, T².**, Mphela, T²., Ocansey, R³., Adamba, C³., Maro C⁴., Kazi, J⁴. (Submitted, June 2017). Applying Positive Youth Development through Sport to Nurture Youth

Entrepreneurship in Botswana, Ghana, and Tanzania. *Michigan State University Alliance for Africa Grant*.

a. \$200 000

8. **Tshube, T.** (Submitted, July 2016). A Needs Assessment of Student-Athletes in Remote Communities. *International Working Group on Women and Sports*.

a. \$10 000

9. **Tshube, T** & Feltz, D (Submitted January 2013). The role of the entourage on elite athlete development and retirement transition. *International Olympic Committee Postgraduate Studies grant*.

a. \$16, 347.52

10. **Tshube, T**-Kinesiology Department Outstanding Research Fellowship Award, Michigan State University

a. \$700.00

11. **Tshube, T**-Michigan State University 1st Year PhD Summer Research Fellowship

a. \$6000.00

12. **Tshube, T.** Recruitment Fellowship recipient, College of Education, Michigan State University

a. \$1500.00

Journals Editorial Board Member

- *Journal of Sport Psychology in Action*, Association of Applied Sport Psychology Journal
 - February 2023-Present
- *Case Studies in Sport and Exercise Psychology*, Association of Applied Sport Psychology Journal
 - June 2023-Present

Publications

1. Ricketts, C., Malete, L., **Tshube, T.**, Ganamotse, G., & Mphela, T. (2024). An investigation of coach autonomy support, life skills acquisition, and the five Cs among junior and senior secondary school athletes in Botswana. *International Journal of Sport and Exercise Psychology*, 0(0), 1–22.
<https://doi.org/10.1080/1612197X.2024.2419047>
2. Sadler, S. M., Gamble, A. M., Henriksen, K., Wylleman, P., **Tshube, T.**, Kuan, G., Huang, L.-W., Chang, Y.-K., Tsebe, K., Charbonneau, D., & Roy, J. (2024). Experiences of Sport Psychology Practitioners Working in Professional and Olympic Sport Organizations. *Journal of Sport Psychology in Action*, 0(0), 1–14.

- <https://doi.org/10.1080/21520704.2024.2423803>
3. Poczwadowski, A., Andersen, M., Van Raalte, J., Harwood, C., Si, G., **Tshube T.**, & Noce, F. (2023): ISSP position stand competent supervision in sport psychology, *International Journal of Sport and Exercise Psychology*, DOI: 10.1080/1612197X.2023.2229342
 4. McCole, D., Malete, L., **Tshube, T.**, Mphela, T., Maro, C., Adamba, C., Machuve, J., & Ocansey, R. (2022). Sparking entrepreneurial tendencies in youth: Lessons from sport and life skills education in three African cities. *Gateways: International Journal of Community Research and Engagement*, 15(2),
i. <https://doi.org/10.5130/ijcre.v15i2.8207>
 5. Schinke, R., Wylleman, P., Henriksen, K., Si, G., Wagstaff, C. R. D., Zhang, L., **Tshube, T.**, Noce, F., & Li, Y. (2023). International Society of Sport Psychology position stand: Scientist practitioners. *International Journal of Sport and Exercise Psychology*, 0(0), 1–23.
<https://doi.org/10.1080/1612197X.2023.2174681>
 6. Malete, L., McCole, D., **Tshube, T.**, Mphela, T., Maro, C., Adamba, C., Machuve, J., & Ocansey, R. (2022). Effects of a sport-based positive youth development program on youth life skills and entrepreneurial mindsets. *PLOS ONE*, 17(2), e0261809.
a. <https://doi.org/10.1371/journal.pone.0261809>
 7. Malete, L., Ricketts, C., Kim, S., **Tshube, T.**, Mphela, T., Adamba, C., & Ocansey, R. (2022). An Examination of the Latent Structure and Reproducibility of the Life Skills Scale for Sport in Botswana and Ghana. *Frontiers in Psychology*, 13.
a. <https://europepmc.org/articles/PMC9097899>
 8. **Tshube, T.**, Kasale, L., & Manatsha, B. (2021). A critical overview of sport development in Botswana. *International Journal of Sport and Exercise Psychology*, 0(0), 1–16.
a. <https://doi.org/10.1080/1612197X.2021.1956566>
 9. **Tshube, T.** (2020). Sport & Exercise Psychology in Africa. *International Journal of Sport Psychology*, 51(5), 514–527.
a. <https://doi.org/10.7352/IJSP.2020.51.514>
 10. Moustakas, L. & **Tshube, T.** (2020). Sport Policy in Botswana. *International Journal of Sport Policy and Politics*
a. <https://www.tandfonline.com/doi/pdf/10.1080/19406940.2020.1832556?needAccess=true>
 11. **Tshube, T.** & Hanrahan, S.J. (2018). Coaching and Coach Education in Botswana. *International Sport Coaching Journal*, 5(1), 79–83.
a. <https://journals.humankinetics.com/view/journals/iscj/5/1/article-p79.xml>
 12. **Tshube, T.** & Hanrahan, S.J. (2018). Southern African Olympian Perspectives of Coach-Athlete Relations. *International Journal of Sport Psychology*, 49(3), 224–239.

- a. <https://www.cabdirect.org/cabdirect/abstract/20183243363>
13. Hanrahan, S. J., & **Tshube, T.**, (2018). Developing Botswana coaches' competencies through the LifeMatters program: Teaching mental skills through games. *Botswana Notes and Records*, 50, 1-10.
 - a. <https://journals.ub.bw/index.php/bnr/article/view/1390>
14. **Tshube, T.**, Malete, L., & Feltz. (2018). Understanding Olympian's career development. *International Journal of Coaching Science*, 12 (2). 3-28.
 - a. http://www.riss.kr/search/Search.do?detailSearch=true&searchGubun=true&queryText=znCreator,Tshube&colName=rea_kor
15. **Tshube, T.**, & Hanrahan, S. J. (2017). Cultural perspectives to sport psychology: Experiences of working with national teams in Botswana. *African Journal for Physical, Health Education, Recreation and Dance*, 23, 489-509.
 - a. <https://www.ajol.info/index.php/ajpherd/article/view/162929>
16. **Tshube, T.**, & Hanrahan, S. J. (2016). Sport psychology in Botswana: A prime breeding ground. *International Journal of Sport and Exercise Psychology*, 14(2), 126-134.
 - a. <http://doi.org/10.1080/1612197X.2016.1142462>
17. **Tshube, T.** (2015). Athletics and Academics: A mixed methods inquiry on university/colleges student athletes' experiences. *Journal of Sports Pedagogy and Physical Education*, 7(4), 21-30.
 - a. <https://www.semanticscholar.org/paper/Athletics-and-Academics%3A-A-Mixed-Methods-Inquiry-on-Tshube/a2c5555e68a3815c821aef458a523d4d2b26e247>
18. **Tshube, T.**, & Feltz, D. L. (2015). The relationship between dual-career and post-sport career transition among elite athletes in South Africa, Botswana, Namibia, and Zimbabwe. *Psychology of Sport and Exercise*, 21, 109-114.
 - a. [doi:10.1016/j.psychsport.2015.05.005](https://doi.org/10.1016/j.psychsport.2015.05.005)
19. **Tshube, T.**, Akpata, D., & Irwin, B. (2012). Use of Non-Monetary Incentives as a Motivational Tool in Sports. *Psychology Research*, (11), 662-670.
 - a. <http://www.davidpublisher.org/Public/uploads/Contribute/56b312832bb28.pdf>
20. **Tshube, T.**, & Lokgaba, M (2024). Cultural Competence in Professional Relationships. In Hemmings, B., Winter, T., & Winter, S (Eds), *Professional Skills in Sport Psychology Consultancy: Personal and Interpersonal Dynamics*. Taylor & Francis.

21. **Tshube, T.**, Malete, L., & Feltz, D. L. (2021). A Holistic Perspective to Elite Athletes' Career Development and Post-Sport Career Transition in an African Context. In D. Agnew (Eds), *Athlete Transitions into Retirement: Experiences in Elite Sport and Options for Effective Support* (pp.170-187). Routledge.
22. **Tshube, T.**, Mbakile-Mahlanza, L., Nthutang, G. V., & Dipeba, J. (2021). Mental health in elite sport: Perspectives from sub-Saharan Africa. In *Mental Health in Elite Sport*. Routledge.
23. **Tshube, T.**, Jeffery, K., & Hanrahan., S. J., (2020). Life Changes for Athletic Excellence. In M. Sachs, L. Tashman, and S. Razon (Eds), *Performance Excellence: Stories of success from real-world sport & exercise psychology* (pp.214-216). Rowman & Littlefield: Lanham, Maryland.
24. Hanrahan, S. J., & **Tshube.T.**, (2016). Training the Trainers in Botswana: The LifeMatters Program Tailored to Community Youth Coaches. In G. Cremades and L. Tashman (Eds), *Global practices and training in applied sport, exercise, and performance psychology: A case study approach* (pp. 154-162). New York: Routledge.
25. **Tshube, T.** (2021). *The Solo Runner: The Untold Story of Isaac Makwala*. Printing and Publishing Company Botswana.

i. <https://www.amazon.com/Solo-Runner-Untold-Story-Makwala/dp/999686247X>

Selected Presentations

1. Malete, L¹., Ricketts, C¹., Kim, S²., **Tshube, T³**., Mphela, T⁴., Adamba, C⁵., & Ocansey, R⁶. (May 2022). An Examination of the Latent Structure and Reproducibility of the Life Skills Scale for Sport in Botswana and Ghana. *North American Society for the Psychology of Sport and Physical Activity*. Hawaii, USA.
2. **Tshube. T** (March 2022). *Holistic Approach to Athlete Development*. Invited facilitator at the SADC-AAP Youth Dialogue, Gaborone, Botswana
3. **Tshube. T** (March 2022). *Mental Health in Elite Sport*. Invited Speaker at the Uganda Society for Sports Medicine virtual symposium. Kampala, Uganda.
4. **Tshube. T** (March 2022). *Holistic Approach to Athlete Development*. Invited Keynote Speaker at the Botswana National Olympic Committee Virtual Conference, Gaborone, Botswana
5. **Tshube. T.** (February 2021). *Leadership, Attributions, and Goal Setting for Academic Success*. Invited Speaker at Montshiwa JSS, Pitsane, Botswana.

6. **Tshube.T.** (October 2021). *Female athletes' eligibility: The impossible choice*. Invited Panellists at the Sport Management Agency Panel Discussion, Gaborone, Botswana.
7. **Tshube. T** (November 2021). *Future of Africa women and Sport beyond COVID-19*. Invited Panellist at the Africa Women and Sports Virtual Conference, Johannesburg, South Africa.
8. **Tshube.T.** (September, 2020). *Breaking Barriers: A Woman in Sport; The story of courage, faith & hard work to manifest a personal dream through sports and education*. Invited keynote address at Oreeditse Marakakgoro's book launch. Mahalapye, Botswana.
9. **Tshube.T.** (August, 2020). *Healthy Students Life Styles-the Role of Exercise*. Invited Speaker at the Botswana Accountancy College Online Webinar. Gaborone, Botswana.
10. **Tshube.T.** (July 2020). *Experiences and Uncertainty on Tertiary Sports, PA & Wellbeing of Athletes in the COVID-19 Context*. Invited Speaker at the Botswana Tertiary Student Sports Association Online Webinar. Gaborone, Botswana.
11. **Tshube.T.** (April, 2020). *Constituency Sport*. Invited Speaker at the Ministry of Youth Empowerment, Sport & Culture Development. Letlhakeng, Botswana.
12. **Tshube.T.** (March, 2020). *An equal world is an enabled world*. Invited Speaker at the Tsosi Magang Panel Discussion. Gaborone, Botswana.
13. **Tshube.T.** (August, 2019). *Significant Stakeholder Participation in Propelling Students' Excellence in 2019 and Beyond'*. Invited Keynote Address at Montsamaisa Junior Secondary School. Francistown, Botswana.
14. **Tshube.T.** (October 2018). *Psychological characteristics of successful and unsuccessful elite tennis players*. Invited Speaker at the 11th Southern African International Tennis Federation. Gaborone, Botswana.
15. **Tshube, T** (November 2018). *The Proposed 10 Community Sports Facilities: A Key to Athletic Talent Development?* Gaborone, Botswana.
16. **Tshube, T** (October 2018). *Holistic Approach to Youth Development: The Role of Sports and Physical Education*. Invited Speaker at the Ministry of Basic Education Symposium. Gaborone, Botswana.
17. **Tshube.T.** (December, 2018). *School Sport: Finding the balance*. Invited Speaker at the IOC Athlete365 Career+ Outreach workshop. Gaborone, Botswana.
18. Malete, L¹., McCole, D¹., **Tshube, T²**., Mphela, T²., Ocansey, R³., Adamba, C³., Maro C⁴., Kazi, J⁴. (2017). *Applying Positive Youth*

- Development through Sport to Nurture Youth Entrepreneurship Symposium. Accra, Ghana.
19. **Tshube.T.** (May, 2017). Welcome and Empower ALL Through Sport. Invited Speaker at the 7th International Working Group on Women and Sport. Gaborone, Botswana.
 20. Malete, L^{1.}, McCole, D^{1.}, **Tshube, T^{2.}**, Mphela, T^{2.}, Ocansey, R^{3.}, Adamba, C^{3.}, Maro C^{4.}, Kazi, J^{4.}. (2017). *Teaching Life Skills Through Sports*. An Invited Panelist. Gaborone, Botswana.
 21. Hanrahan, S.J & **Tshube.T.**, (August 2016) Training Coaches in Positive Youth Development Botswana. Melbourne, Australia.
 22. Hanrahan, S.J & **Tshube.T.**, (September 2016) Botswana Coaches' Experiences of LifeMatters Program: Teaching mental skills through games. Association for Applied Sports Psychology. Phoenix, USA.
 23. **Tshube, T.**, & Tlhase, K., (March, 2016). A developmental perspective to parental involvement in elite athletes' careers in Botswana and South Africa. Presentation at the International Working Group on Women and Sports. Gaborone, Botswana
 24. **Tshube.T.** (November 2015). Athletics and Academics: A mixed methods inquiry on university/colleges student athletes' experiences. Presentation at the 17th International Conference on Physical Education and Sport Science. Cape Town, South Africa.
 25. **Tshube.T., Beverly. C.**, & Feltz, D. L. (June 2014) Hidden Heroes: Revealing the Lived Experiences and Spouses' Role in Olympians Post-sport Career Adaptation. Presentation at the International Sport and Society Conference. Rio de Janeiro, Brazil
 26. **Tshube.T.**, & Feltz, D. L. (June, 2014). The Relationship between Dual-career and Post-sport Career Transition among Olympians in South Africa, Botswana, Namibia, and Zimbabwe. Presentation at the International Sport and Society Conference. Rio de Janeiro, Brazil.
 27. **Tshube, T.** (August, 2014). *The Role of The Entourage on Elite Athletes Development and Retirement Transition-Namibia*. Namibia Olympic Committee (NOC). Windhoek, Namibia.
 28. **Tshube, T.** (September, 2014). *The Role of The Entourage on Elite Athletes Development and Retirement Transition-Botswana*. Botswana Olympic Committee. Gaborone, Botswana.
 29. **Tshube, T.** (October 2014). *The Role of The Entourage on Elite Athletes Development and Retirement Transition-South Africa*. South African Sports Confederation and Olympic Committee (SASCOC). Johannesburg, South Africa.

Teaching Experience

Course Instruction

Associate Professor-Department of Sport Science, University of Botswana,

Gaborone Botswana. (September 2014 to Present)

Graduate Courses

PHR 703: Sociology of Sport (January-May Semester (Spring))

(About 10 students) *This course explores the topic of sport from a critical perspective focusing especially on inequalities in gender, race, class, and power. In addition, examines sports as a social mirror that reflects status inequalities as well as the role of sports in perpetuating social inequalities.*

PHR 713: Psychological Aspects of Physical Activity (August to December Semester (Fall))(About 10 students. *The course examines basic and advanced psychological theories and how they relate to physical activity and sports, focusing on their application to teaching, coaching, and athletic performance.*

PHR 737: Stress Management in Sport (January-May Semester (Spring))

(About 10 students). *This course seeks to expose students to a holistic approach to stress management. It treats both cognitive skills and relaxation techniques with the intention of preventing and/or alleviating the physical and emotional symptoms of stress. The learning activities of the course are both theoretical and experiential.*

Undergraduate Courses

PHR 210: Psychology of Sports (About 50 Students) *This course exposes students to knowledge and understanding of major ideas and concepts in sport and exercise psychology as they are applied to elite sports performance, leisure physical activity, life skills education, and health.*

PHR 418: Psychological Basis of Physical Activity. (About 15 students). *This unit aims to develop the learners' understanding of how psychology can be applied to sports performance and exercise environments.*

PHR 422: Sociology of Sport (About 20 students). *This course is designed to explore the sociological context of and social practices in sports and physical activity. Content will include themes such as sociological theory, sport as a social structure, the role of sport in society, and its influence on social change.*

BSS 316-Psychological Skills Training (About 20 students). *This course provides students with concepts and principles essential to understanding the psychological and behavioral aspects of performance in sports and exercise contexts. This is a very applied course that places significant emphasis on conceptual frameworks and the applied aspects of sports performance enhancement and mental skills.*

Other Undergraduate Courses

- PHR 420: Leisure and Youth (undergraduate level) -Blended
- PHR 400: Track and field Athletics and theory of Games & Sports-
- Lecturer, PHR 139: Introduction to track events
- Lecturer, PHR 140: Introduction to field events

Michigan State University: East Lansing, Michigan USA

April 2014-August 2015

- Online Instructor: Ethical Issues In Athletics 001 (Undergraduate Level, Online)

January 2014–April 2014

- Instructor: Principles of Coaching II (Undergraduate Level)
- Instructor, KIN 108R-001 Indoor Soccer (Undergraduate Level)
- Instructor, KIN 108R-002 Indoor Soccer (Undergraduate Level)

August 2013-December 2013

- Instructor: KIN345: Sports and Exercise Psychology (Undergraduate Level)
- Instructor, KIN 445: Sociocultural Analysis of Physical Activity (W) (Undergraduate Level)

January 2013-May 2013

- Instructor, KIN 445: Sociocultural Analysis of Physical Activity (W) (Undergraduate Level)
- Instructor, KIN 108R Indoor Soccer (Undergraduate Level)
- Instructor, KIN 106C: Introduction to Bowling (Undergraduate level)

August 2012- December 2012

- Instructor, KIN 121: Healthy Lifestyles (Undergraduate Level)
- Instructor, KIN 103D: General body conditioning I (Undergraduate level)
- Instructor, KIN 118C: Soccer II (Undergraduate Level)
- Instructor, KIN 106C: Introduction to Bowling (Undergraduate level)

January 2012-May 2012

- Instructor, KIN 121: Healthy lifestyles (Undergraduate level)
- Instructor, KIN 106C-3: Introduction to Bowling (Undergraduate level)

August 2011- December 2011

- Instructor, KIN 173: Foundations of Kinesiology (Undergraduate

- level)
- Instructor, KIN 106C-1: Introduction to Bowling (Undergraduate level)
- Instructor, KIN 106C-5: Introduction to Bowling (Undergraduate level)

University of Botswana: Gaborone, Botswana

August 2007-April 2008

Assistant Lecturer, PHR 139: Athletics: Track (undergraduate level)

- Assisted the lecturer in preparing for the lecturer
- Carried out demonstrations in practical activity courses with students in B.Ed. program
- Provided research assistance to students
- Invigilated examinations
- Assisted Physical Education students in research methodologies

August 2008-April 2009

Assistant Lecturer, PHR 140: Athletics: Field (undergraduate level)

- Assisted the lecturer in preparing for the lecturer
- Carried out demonstrations in practical activity courses with students in the Physical Education program
- Provided research assistance to students
- Invigilated examinations
- Assisted Physical Education students in research methodologies

July 2009-December 2009

Kolobeng Livingstone High School: Gaborone, Botswana

Teacher & Assistant Sports Administrator, Physical Education (High school level)

- Ensured the smooth running of sports organization within the school
- Taught Physical Education Classes
- Organized school sporting events
- Cared for sports facilities
- Promoted sports services within the school
- Fundraised approximately P1,000 (\$117.00) for student-athletes

Master's Thesis Supervision

1. **Ntshimane, Onkarabile.** "The Effects of Physical Fatigue on Under 14 boys' Decision Making and Performance in football." **Main Supervisor. Graduated October 2022.**
2. Tsamai, Katlego. "The Impact of Retirement on Botswana Elite Athletes' Post-Sport Career Transition and Experiences." **Main Supervisor. Degree Awarded, Pending Graduation, October 2023**
3. **Lokgaba, Maipelo.** "Exploring Psychosocial, Athletic and Academic support in Dual Career Success amongst Elite Student athletes in Botswana." **Main Supervisor. Degree Awarded, Pending Graduation, October 2023.**
4. Godisamang, Moeti. "A Phenomenological Enquiry of the Under 17 Botswana Football Players Transition from Junior to Senior Level." **Main Supervisor. Degree Awarded, Pending Graduation, October 2023.**
5. Masake, Lekgobo. "Exploring Athletes' Interpretation of the Tokyo 2020 Olympic Games Postponement, Psychosocial Experiences and Career Goals: A Case of Botswana National Olympic Team." **Main Supervisor. Examination Stage. Graduated, October 2024.**
6. Ntau, Kesaobaka. "Pre- Performance Routine as an Antecedent of Mental Readiness Amongst Botswana Premier League Football Players." **Main Supervisor. Proposal Stage. Graduation Expected, October 2025.**
7. Messe, Thapelo. "Coach Leadership Style and Autonomy Support as Predictors of Botswana National Youth Athletes' Psychological Needs Satisfaction." **Main Supervisor. Proposal Stage. Graduation Expected, October 2025.**
8. Phenyio, Mother-Theresa, "Psychological Readiness and Reinjury Anxiety as Predictors of Post-Injury Transition Among Botswana Football Premier League Players." **Main Supervisor. Proposal Stage. Graduation Expected, October 2025.**

PhD Dissertation Supervision

1. Labane, Gaorekwe Violet. "Holistic and Culturally Sensitive Approaches to Addressing Maltreatment Among Youth Athletes in Botswana." **Main Supervisor. Proposal Stage. Graduation Expected, October 2025.**

Master's Thesis Examination

1. **Molotsi, Modiri.** Examining the Roles of School Boards and Parent Teacher Associations as Key Stakeholders in Private and State Secondary Schools in Botswana: Case of Gaborone Schools.

Department of Educational Foundation, Faculty of Education, University of Botswana. March 2023.

2. **Kgomo, Kegoikantse.** An Investigation Of Participation Motives, Stressors, And Academic Support Among University Soccer Players In Gauteng Province, South Africa. **Department of Sport, Rehabilitation and Dental Sciences, Faculty of Science, Tshwane University of Technology. South Africa. August 2023.**

Ph.D.'s Dissertation Examination

1. **Molefhi, Thapelo.** "An investigation into School leader's perspective as change agents in the implementation of the Performance Management System (PMS): Case of Southeast and Southern Regions' Junior secondary schools in Botswana." **Department of Educational Foundation, Faculty of Education, University of Botswana. June 2022.**
2. **Velayudam, Hayley.** "The Development of A Sports Development Model To Guide Elite Netball Success In Low-Resourced Communities In Kwazulu- Natal, South Africa." **The discipline of Biokinetics, Exercise, and Leisure Sciences. School of Health Sciences. University of KwaZulu-Natal. June 2023.**

OTHER PROFESSIONAL EXPERIENCE

- 2013** Study abroad leader for Michigan State University, College of Education to Botswana
- Arranged visits to specific sites in Botswana (i.e. schools and hospitals)
 - Guided Michigan State University Doctoral students
 - Act as the main contact for Michigan State University and provide insights on the political and educational system in Botswana.
 - Organized events (i.e. coaching clinics and panel discussions) for Michigan State University and University of Botswana
- 2012** Study abroad leader for Michigan State University, College of Education to Botswana
- Arranged visits to specific sites in Botswana (i.e. schools and hospitals)
 - Guided Michigan State University Doctoral students
 - Act as the main contact for Michigan State University and provide insights into the political and educational system in Botswana.

- Organized events (i.e. coaching clinics and panel discussions) for Michigan State University and the University of Botswana

2011 Study abroad leader for Michigan State University, College of Education to Botswana

- Arranged visits to specific sites in Botswana (i.e. schools and hospitals)
- Guided Michigan State University Doctoral students
- Act as the main contact for Michigan State University and provide insights on the political and educational system in Botswana.
- Organized events (i.e. coaching clinics and panel discussions) for Michigan State University and the University of Botswana

2010-2012 Store Owner Athletismo Sports Solutions (PTY) LTD Botswana.

- Managed the daily running of the Business
- Manage inventory and manage sales
- Maintain good relations with clients and suppliers and look for more clients.

2005-2009 Elite Athlete (100 and 200m)

- Botswana National Team
- The University of Botswana Team

CERTIFICATIONS

2011-present **Tshube.T.** IAAF level I Technical Official

2011-present **Tshube. T.** American Red Cross first aid/CPR

PROFESSIONAL AFFILIATIONS

2014-present Association for Applied Sport Psychology (AASP) - Student member since 2014.

2012-present North American Society for Psychology of Sport and Physical Activity (NASPSPA) - Student member since 2014.

2012-present The International Association of Applied Psychology (IAAP) - Student member since 2012.

COMMUNITY ENGAGEMENT

2016 Worked with the Rio 2016 Botswana Olympic Team, Rio de Janeiro, Brazil

- 2015 Worked with the Botswana Youth Commonwealth Team that traveled to Samoa, in 2015
- 2015 Sports psychologist for the University of Botswana teams. I work with the University of Botswana athletes
- 2015 I traveled with the team to the 2015 World University Games. Gwangju, South Korea
- 2015 Serve in the Association of Applied Sport Psychology Student Development Committee
- 2015 I worked and traveled with the Botswana team to the 2015 All Africa Games in Congo, Brazzaville
- 2015 Sports psychologist for Botswana National Olympic Committee
- 2014 Served in an Anti-Doping Disciplinary Committee-Amantle Montsho
- 2014 International Working Group on Women and Sport (IWG) 2014-2018 LOC member
 - Chair-Programme & Content Committee
- 2013 Re Ba Bona Ha coaching clinic on Effective Coaching-Botswana
- 2012 Re Ba Bona Ha athletes' clinic on School and Sports: Finding the balance-Botswana
- 2012 First AID & CPR Training-Botswana
- 2011 The founder of the FNBB-Nswazwi Half-Marathon.

COLLABORATIONS AND PARTNERSHIPS

Africa: Ghana and Tanzania

Asia: Australia

North Africa: United States of America

REFERENCES

Prof. Deborah L. Feltz (Major Advisor)

Professor, Department of Kinesiology

Michigan State University
Phone: (517) 355-4732
Fax: (517) 353-2944
E-mail: dfeltz@msu.edu

Prof Leapetswe Malete (Mentor & Colleague)

Associate Professor
Ph.D., Michigan State University
maletele@msu.edu
203 IM Circle
517-432-5385

Dr. David Mabuta (Colleague)

Lecturer, University of Botswana
Department of Sport Science
Phone: +267 78471764
Email: mabuta@ub.ac.bw

Prof. Daniel R. Gould

Professor, Applied Sports Psychology
Director, Institute of the Study of Youth Sports
Phone: (517) 432-0175
Fax: (517) 353-5363
Email: drgould@msu.edu